

### **Best Practices Sharing**

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School \_\_\_\_\_ Fountain Valley High School \_\_\_\_\_

Date \_\_\_\_\_ 6/1/11 \_\_\_\_\_

Class Used In \_\_\_\_\_ Culinary Arts \_\_\_\_\_

Please take a few minutes to write about a “Best Practice” that you use in your classroom. This can be a mini-lesson used to do Team Building, an introduction to a unit that grabs their attention, an anecdote that clarifies a concept etc. No need to make photo-copies or to bring extra handouts—unless you really want to. Just write below.

#### **Review Puzzles:**

Create puzzles using the important information from the unit of study. Students will need to know what information goes with what in order to complete the puzzles. Once the puzzles are completed they can read through the information on the puzzle to study.

This type of review works well with vocabulary, methods, and techniques information. I usually have the students get into their cooking groups and work as a team and have the teams compete to see which can put the puzzles together the fastest.

(I did this once for my Culinary class and they asked to do it again with other units as well. My students really liked it and had fun. They also said it was the type of review that helped them prepare for a test. )